

Co-requisite Working Group

Members: Alan Lindsay (English Department Chair), Dave Edwards (English Faculty), Dan Shagena (Math and IT Department Chair), Rebecca Dean (VP Student Success)

Proposed Plan

Phase I (Fall 2025)

- Research what other states have done and why (e.g. Nevada, Louisiana, Georgia, and Connecticut)
- Develop a policy for co-requisite courses at NHTI that aligns with the current System policy
- Develop a policy for co-requisite courses that does not financially penalize underprepared students who need to take co-requisite courses
- Schedule the courses that best fit the needs of our students (day, time, hybrid, 16-week, 8 weeks)
- Determine if we need to do a motivation test (GRIT analysis) for new students
- Review placement protocols for academic advisors

Phase II (Spring 2026)

- Share with faculty in respective departments
- Share with all faculty
- Go through the shared governance process
- Implement co requisite redesign in Fall 2026

Phase III (Fall 2026 and beyond)

- Analyze current DFWs for these courses compared to previous years
- Analyze the success, persistence, and retention data of students in these courses
- Analyze the use of high school GPA with placement and success in co-requisite and non-co-requisite courses

Proposal

Common Attributes	
• Develop a policy for co-requisite courses that does not financially penalize underprepared students who need to take co-requisite courses • Develop a policy for co-requisite courses at NHTI that aligns with the current System policy • Schedule the courses that best fit the needs of our students (day, time, hybrid, 16-week, 8 weeks) • Determine if we need to do a motivation test (GRIT analysis) for new students • Review placement protocols for academic advisors	
ENGL 101XC	MATH 120XC AND MATH 124XC
4 credit class	4 credit class

Heterogenous grouping	Heterogenous grouping
20 student cap	25 students cap
In person, on campus class	In person, on campus class preferred
• Extra 1 hour required workshop • No Grade • No more than 2 missed absences • Lab is not assigned to a specific course	Extra 2 hour required workshop
10 student cap in workshop or half the class size	10 student cap in workshop or half the class size
Workshop is built in Banner like our Lab sections (NCC Model)	Workshop is built in Banner like our Lab sections
Full-time faculty member assigned 4 contact hours	Full-time faculty member assigned 4 credit workload
Adjunct faculty gets compensated for contacted hourly for workshop	Adjunct faculty gets compensated for contacted hourly for workshop
1 extra hour the college will eat for the cost of the adjunct	2 extra hours the college will eat for the cost of the adjunct
All in person sections, proposed 10 in person sections and 4-6 lab options	Workshop required for 10% of grade **maybe
All instructors in Canvas	All instructors in Canvas
Common Syllabus means same syllabus with options for labs for students in the same section	Common Syllabus means same syllabus with options for labs for students in the same section
Advising will guide students to pick a lab.	Advising would have to guide students to pick a lab.
Change to ENGL 101XC current model is bumping from 6 credits to 4 credits. Will go through Curriculum. No longer offering ENGL 101XC because all students will be put into ENGL 101C and those who need co-req will pick a lab section.	Change to Math XC currently paying 6 faculty credits this would bump down to 5 contact hours (but adjunct may teach the extra hour). Courses will remain 4 credits. No curriculum approval needed.
Placement – Multiple Measures Set of questions from English department – ideas from Alan- the answers to this are saved for future analysis – could we use Navigate to record their answers (Do you feel confident in the grade were given?)	Dan contemplating the same idea