

Curriculum Portfolio Review (CPR) Team

Charge: The Team for the Curriculum Portfolio Review, composed of faculty and staff, will review and revise the entirety of NHTI's academic program offerings to achieve goals for

- 1) Access
- 2) Workforce development
- 3) Efficiency
- 4) Evidence-based best practices.

Process: The Team will use the list of Guiding Principles and Questions We Will Ask generated by faculty and staff at the October 9, 2023 Town Hall to guide this work. The Team will distill the Principles so they are manageable in number and reflective of the mission of community colleges and NHTI's mission, strategic plan, and values. The Team will distill and standardize the Questions so that all academic programs can be reviewed in the same manner and so that the answers to the Questions will inform our decisions about where to

- add programs
- eliminate programs
- add stackable credentials or convert programs into shorter durations, such as one semester, and/or into workforce programs
- reduce program credits
- revise programs to achieve the stated Goals below.

The process should be designed in early spring of 2024 with an initial report at the Dec. 2 All College Meeting.

Goals—Ensure NHTI Academic Curricula

- 1) **Offer open access to all students** who can benefit from a program, except in programs limited by space or by accreditation requirements.
- 2) **Meet the workforce needs** of Greater Concord and New Hampshire, including alignment with NHTI's Workforce Development programs.
- 3) **Reduce the total portfolio of NHTI courses** required to complete programs, resulting in reduced costs and strengthened schedule stability.
- 4) **Follow evidence-based best practices** in community colleges, such as
 - a. Guided Pathways
 - b. Accelerated pathways and short-form courses (e.g. 7-week, 8-week)
 - c. the Structure Hypothesis of behavioral decision-making research
 - d. micro-credentials and stackable credentials
 - e. the Loss/Momentum Framework
 - f. Completion By Design
 - g. Fifteen to Finish
 - h. developmental education reform.

Curriculum Portfolio Review Team

Prospective Members

Team member

Academic Focus Area

Christie Cho

Library Learning Commons

Paula Delbonis-Platt

Arts/Humanities

Cynthia Lucero

Social/Educational Sciences

Kate Marcouiller

Health Sciences

Kelly O'Brien

Health Sciences

Jessana Palm

Biology/Chemistry

Stacey Peters

Business

Deb Reardon

Academic Advising

Kate Sawal

STEM