

Course Syllabus BIOL 125C-FZZ

Table 1 Course Details

	Course Number: BIOL 125C-FZZ Human Genetics & Society
	Online Lecture and Lab; Credits - 4
	Prerequisite(s): None; high school biology preferred
	Term: Spring 2026. Dates: January 20-March 14, 2026
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Course Description

BIOL-125C-ZZ is an introduction to genetics for students not majoring in the sciences. The student will be introduced to the basic principles of Mendelian and molecular genetics and will apply these principles to human genetic traits. Causes and treatments of common inherited diseases will be discussed as well as genetic technologies and their applications (recombinant DNA technology, genetic engineering, *in vitro* fertilization). The associated ethical and social issues will also be examined. Lab to complement lecture. (No prerequisites; high school biology preferred.)

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Student Learning Outcomes

[Educated Person Statement of Philosophy](#)

Course Objectives:

Upon completion of this course, students will:

1. Evaluate classical and modern genetics
2. Explain the principles of molecular biology as they apply to humans and biotechnology
3. Analyze the social, ethical, and cultural implications of human genetic principles and biotechnology and how they apply to individuals and society

Students will develop an understanding of the principles of genetics and a working knowledge of genetic concepts as they relate to humans. Students should learn to appreciate and understand genetics as it relates to everyday life. We will consider the social, ethical, and cultural implications of human genetic principles and modern genetic advances (biotechnology) and how they apply to individuals and society.

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In addition to the above course-specific objectives, the student will develop and demonstrate throughout the course college-level competency in the following associated areas: *communications (reading, writing, listening), study skills, personal responsibility, and critical (logical) thinking.*

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Course Materials and Resources

Textbooks, Required:

- 1) Ricki Lewis, *Human Genetics, Concepts and Applications*, 14th ed. McGraw Hill, 2024.
- 2) ****McGraw-Hill Connect- You WILL need Access Code****
- 3) Canvas website

ISBN 9781266106729 (for Connect Access with e-text). ISBN 9781266277184 (with loose-leaf text.)

Materials, Required:

****McGraw Hill CONNECT:** This is the online learning platform from the publisher that is linked with our Canvas site. To access it, you will click on the 1st Connect Assignment (Quiz 1). This will take you to the linked site. You will need a course access code to register with CONNECT the first time you access it. Reading homework assignments, lecture quizzes, and some lab assignments will be administered through CONNECT so it is important that you register right away. You will also find many resources, study tools, an e-book, etc. here. (You can also always sign into Connect by clicking on the McGraw Hill Connect link located under the Modules link.)

Resources, Suggested: Very Important to carefully review the CCSNH Online Learning website:

*<http://www.ccsnh.edu>, Online Learning section (Distance Learning Support Center)

- i. Student Instructions for Canvas username and password
- ii. Student Guide to Online Learning
- iii. Hardware and Software necessary to use Canvas
- iv. Essential Instructions for Canvas
- v. What Makes a Successful Online Student?
- vi. Self-evaluation for Potential Online Students
- vii. Online courses offered for current semester and associated dates
- viii. Library resources for all colleges


Textbooks, materials, and software are available online at [eFollet](#) unless specified by your instructor.

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Canvas Orientation

If this is your first time using Canvas at CCSNH, please complete the [Canvas student orientation](#). This orientation offers the opportunity to familiarize you with navigating and using Canvas.

Available Technical Support

If you need help navigating this course, explore the Canvas [Student Guide](#). The Student Guide, Chat, and Phone offer helpful information and are always found by clicking on the  help button on the bottom-right side of every page in Canvas.

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Instructional Approach

Lectures are presented with PowerPoint slides. There are numerous links to animations, videos etc. to aid in understanding lecture material. Discussions are designed to supplement learning with real world applications. Lab is comprised of handouts and activities to simulate a hands-on lab experience.

Assessment of Learning**Assignments/Assessments**

Assessment of learning is based on student performance on lecture quizzes, lecture-reading homework assignments, contributions to discussions, quality of a presentation of a research project, written lab exams and lab activities.

Grading Criteria and Grade Calculation*Table 2 Grading Criteria*

Category	% of Final Course Grade
Weekly Quizzes	40
Discussion	15
Reading Homework Assignments	10
Project Presentation	10
Lab Assignments	15
Lab Midterm and Final	10
Total	100%

Table 3 Grading Schema

Grading Schema	
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

Students must obtain a passing grade (above 60) in both lecture and lab in order to receive a passing grade for the course.

[Return to Top](#)**Course Schedule**

This syllabus is to be used as a guide; it contains information about the course, how it will be taught, what will be required of students and assessment methods that will be used. All information is subject to change at any time.

Weeks & Dates	Topics	Lecture Activities/Assignments	Lab Schedule
		Discussion (1st post) due Thursday by 11:59 pm. HW's and Quizzes due Sunday by 11:59 pm (except Quiz 8). **Quizzes are timed**	Labs due Sundays 11:59 pm (except Lab Final)
Week 1 1/20	Ch. 1 Introduction to Genetics Ch 2 Cells/Mitosis Ch 3 Meiosis	Quiz 1, chs 1-3 DB 1: The Right not to Know Genetic Information? Predictive Genetic Testing Student Homepage (in Discussions) Intro HW Worksheet (Canvas Orientation) Chapter 1-3 Reading HWs, CONNECT	Lab 1A and 1B: The Cell Cycle – 1A: Mitosis, 1B: Meiosis. In Connect. Lab 1C – Summary questions. Lab 2: Principals of Probability
Week 2 1/26	Ch 4 Single-Gene Inheritance Ch 5 Beyond Mendel's Laws	Quiz 2: Chs 4, 5 DB 2: Stem cell Tourism Chapter 4-5 Reading HWs, CONNECT	Lab 3: Mendelian Genetics and Probability Lab 4: In Connect Monohybrid and Dihybrid Fruit Fly Crosses; In Canvas, Mendelian Genetics Problem Set (worksheet)
Week 3 2/2	Ch 6 Sex chromosomes Ch 8 Genetics of Behavior	Quiz 3: chs 6, 8 DB 3: Why a Clone is not an Exact Duplicate Chapter 6 and 8 Reading HWs, CONNECT	Lab 5: Pedigrees (2 Parts, one in Connect called "Genetic Inheritance") Lab assignments 1-5 MUST be submitted BEFORE the midterm
Week 4 2/9	Ch 9 DNA structure and replication Ch 10 Transcription and Translation	Quiz 4, chs 9, 10 Project Update 1: Presentation Outline due Chapter 9-10 Reading HWs, CONNECT	Lab Midterm
Week 5 2/16	Ch 12 Gene Mutation	Quiz 5: ch 12 DB 4: Media Reports Chapter 12 Reading HW, CONNECT	Lab 6: DNA Structure and Replication Lab 7: Transcription and Translation (Both have a simulation and assignment in Connect)
Week 6 2/23	Ch 13 Chromosomes and cytogenetics	Quiz 6: ch 13 DB 5: CRISPR Technology Project Update 2: submit research completed Chapter 13 Reading HW, CONNECT	Lab 8: Gene Mutation worksheet Lab 9: Human Chromosomal Abnormalities
Week 7 3/2	Ch 21 DNA/RNA technology Ch 22 Genetic Testing/Treatment	Quiz 7: chs 21, 22 DB 6: Genetically Modified Foods Chapter 21-22 Reading HWs, CONNECT Presentations- post by end of week	Lab 10: Gel Electrophoresis Lab (2 parts, one in Connect)
Week 8	Ch 23 Reproductive Technologies	Chapter 23 Reading HW, CONNECT Quiz 8: ch 23 Presentations- peer evaluations due; comments/feedback to 2 classmates	Lab Final and last quiz: Due Thursday (3/12) Peer evaluations due 3/13

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Course Notices

Faculty Email Response Time

Response time will typically be within 24-48 hours, except for holidays. It is best to email faculty and staff using a CCSNH account to ensure delivery as those from personal accounts are likely to be marked as spam or email through Canvas.

Posting of Grades

Grades on individual assignments will be posted on Canvas throughout the semester. Official grades will be available on the Student Information System (SIS) once the semester ends.

Attendance Policy

Registration for this course presupposes that you will fully participate in all online activities; your participation is expected and appreciated. You should be aware that I may issue a grade of "AF" to students who have missed two consecutive weeks of class without contact, participation in Discussions or submission of assignments. A GRADE OF "AF" TERMINATES THE ENROLLMENT OF THE STUDENT IN THE COURSE.

- I also expect you to act in a courteous, respectful, and professional manner at all times during this class.

Late Assignment Policy

Chapter Reading HW will only be accepted up until one week past the due date. CONNECT Quizzes will have 1% automatically deducted **per day** after the due date. All other HW and Lab assignments/exams will lose 5-10 points per week.

Late Discussion posts- see the Discussion grading rubric. The goal of the Discussions is the interaction between classmates and the learning that results from that. Therefore, if you post late so that no one has a chance to read and respond to your post, it defeats the purpose. Initial discussion posts are due Thursday; 10% deducted for a late post (after Thursday), however, discussion posts will only be graded if received by the Sunday deadline. Posting after Sunday does not benefit the class, as your peers will never look at these posts. A zero will be given for any submissions made after Sunday.

Late Lab assignments policy- Labs 1-5 MUST be submitted before the Lab Midterm; they will not be accepted if submitted after the midterm.

Testing Policies

Students are expected to abide by the NHTI Student Code of Conduct (<https://www.nhti.edu/student-life/campus-safety/judicial-policies/student-code-conduct>) and the policies set forth by the instructor of this course. It is expected that the individual student registered for this course is the one and only person who takes every quiz and exam. Any student in violation of the course policies and the Student Code of Conduct will be subject to the disciplinary sanctions outlined in the conduct document linked above.

Course Expectations:

You are expected to be familiar with the syllabus and to know what is due and when it is due. That means checking into Canvas daily and staying on top of the assignments.

- All assignments other than CONNECT assignments should be submitted in Canvas through the appropriate Module. Assignments should be saved in **word** (docx), **rich text format** (.rtf) or as a **pdf**. Please note that I cannot open documents in ".pages".
- **If directly sending me an assignment, label such assignment as follows:**
HW1_SallyFields_9June22. If your name is not in the file name, it gets very confusing.

- Send assignments on time: do not procrastinate- late assignments will have points automatically deducted.
- Discussion assignments: read the information provided, answer the questions or make a statement as requested, and respond to 2 other students during that week unless otherwise directed.
- I will post a weekly reminder of what is due. **Discussion (1st post) will be due on Thursdays by 11:59 pm; HWs, Quizzes, Labs and your Discussion comments/posts will be due on the following Sunday by 11:59 pm. Exception: Week 8, everything is due by Thursday!**
- Please email me with questions you have regarding assignments; that is what I'm here for!!!

My job, as your professor for this class, is to facilitate the learning process and assist you in ways that will help you learn. Remember:

****** LEARNING IS 100% YOUR RESPONSIBILITY******

Academic Affairs Notice

NHTI Academic Affairs Notices – Spring 2026 [[Academic Affairs notices](#)]

Students must meet all academic policy requirements and are expected to acquaint themselves with these policies by visiting the college's website. Full details are available on the [NHTI website](#).

Course Drop/Withdrawal and Refund

A full-semester course must be dropped by notifying the Registrar's Office or the Academic Advising Center prior to the end of the 14th calendar day of the semester to receive a 100% refund of tuition, less non-refundable fees. After that time, the student may submit an Add/Drop Form to the Registrar's Office or Advising Center, but no refund will be granted. Ceasing to attend a class does not constitute an official drop or withdrawal and may result in a failing grade. Officially dropping a course prior to the completion of 60% of its scheduled duration will result in a grade of W. After that time, a grade of WP or WF will be issued depending on the student's standing at the time of the drop. Dates are prorated for courses offered in an alternative format; contact the Registrar's Office or Advising Center for details. Classes that run for less than the full semester have 7 calendar days from the start of the alternative semester to drop with a full refund. See the [NHTI Dropping Classes/Withdrawing Policy](#).

Dates for the Spring 2026 full semester are:

Full Semester Courses (1/20/2026–5/9/2026)

- Last day to drop with full refund: February 2, 2026
- Last day to withdraw with grade of W: March 26, 2026

First-Half Semester Courses (1/20/2026–3/14/2026)

- Last day to drop with full refund: January 26, 2026
- Last day to withdraw with grade of W: February 20, 2026

Second-Half Semester Courses (3/23/2026–5/9/2026)

- Last day to drop with full refund: March 30, 2026
- Last day to withdraw with grade of W: April 20, 2026

Classroom Etiquette

Academic integrity is of primary importance in the classroom, whether the classroom be face-to-face or online. Students and faculty are responsible for creating and maintaining an environment that supports an effective learning community. It is therefore imperative that students and faculty demonstrate mutual respect. Inappropriate behavior may compromise the learning and performance of all students. Such inappropriate behaviors include but are not limited to: late arrivals/early departures; loud or prolonged side conversations; use of cell phones; computers (other than for legitimate academic use); music devices; and use of derogatory or vulgar language. All students are expected to abide by the [Student Code of Conduct](#) as published in the [Student Handbook](#) subject to sanctions as described therein for any violations.

Classroom Safety and Emergency Protocols

NHTI values the safety of its community members and guests. The [NHTI Campus Safety Department](#) encourages the reporting of all crimes, conduct concerns, or suspicious activity to the NHTI Campus Safety Department Monday-Friday from 8 a.m.-4 p.m. at 603-230-4042, and after hours and on weekends on the Emergency Line at 603-224-3287. You may [report non-emergency information online](#). If an emergency requires police, fire, or medical response, students are encouraged to contact 911 first and then contact the NHTI Campus Safety Department. Emergency information will be provided to the college community via email, phone, and text through the NHTI Alerts program RAVE. Ensure your information is current in [RAVE](#) by logging on. NHTI's Campus Safety Department provides its [Annual Security and Fire Safety Reports and information on Campus Policies, Emergency Response, and Crime Prevention](#). To aid in emergency response situations, all NHTI classrooms and offices have fire evacuation plans posted by the door and emergency cards at teacher stations. Emergency cards contain emergency response information along with first aid box/AED locations on campus. Students are asked to familiarize themselves with these items; questions or concerns can be directed to the [NHTI Campus Safety Department](#).

Process to Address a Classroom Concern

NHTI is committed to creating and maintaining a positive and productive learning environment for all students. Students who have concerns about any aspect of the classroom experience should first discuss the concern with the course instructor. Discussions may be held in person, via telephone, or through the CCSNH email system. In the event that discussion with the course instructor does not resolve the issue, the concern should then be brought to the appropriate [department chair](#). Only after a student has been unable to resolve the issue through discussion with their course instructor and department chair should a student bring concerns to the vice president of Academic and Workforce Education.

Where the concern about the classroom experience involves discrimination on the basis of unlawful criteria including race, color, religion, national or ethnic origin, age, sex, sexual orientation, marital status, disability, gender identity or expression, genetic information, or veteran status, as defined under applicable law, the student should also report the conduct as follows:

Report harassment based on sex, sexual orientation, marital status, or gender identity or expression to the college's Title IX coordinator and/or the [NHTI Campus Safety Department](#) and follow the process in [Student Affairs Policy 730.04](#).

Report harassment based on race, color, religion, national or ethnic origin, age, disability, genetic information, or veteran status to the [NHTI Campus Safety Department](#), NHTI Student conduct coordinator, or, if an employee is involved, the NHTI Human Resource office.

Where the concern involves a grade appeal, the student must follow the process and timeline outlined in the following [Academic Affairs policy](#).

Civil Rights and Equity Issues (Discrimination and Harassment)

NHTI is committed to creating a professional setting for its students and employees and a community atmosphere grounded in mutual respect, dignity, and integrity. In light of these objectives, NHTI prohibits

all manner of discrimination on the basis of unlawful criteria including race, color, religion, national or ethnic origin, age, sex, sexual orientation, marital status, disability, gender identity or expression, genetic information, and veteran status, as defined under applicable law.

The college is sensitive to the concerns an individual may have in coming forward with a complaint regarding discrimination. The grievance-reporting procedures outlined in the Student and Employee Handbooks are designed to provide a safe, confidential, and supportive environment in which an individual may discuss concerns. Retaliation of any kind against anyone making an allegation of discrimination, anyone involved in the investigation, or anyone involved in the decision regarding corrective and/or disciplinary action is prohibited and will result in disciplinary action against the retaliator. Any NHTI student, employee, or visitor who has observed, is aware of, or has been a victim of discriminatory or harassing behavior while engaged in an NHTI-sponsored activity should report such behavior to the correlating contact:

- Report discrimination or harassment based on sex, sexual orientation, marital status, or gender identity or expression to the college's Title IX coordinator or the [NHTI Campus Safety Department](#) by email or by phone: 603-230-4042, and follow the process in [Student Affairs Policy 730.04](#).
- Report discrimination or harassment based on race, color, religion, national or ethnic origin, age, disability, genetic information, or veteran status using the grievance process outlined in the [Civil Rights/Equity Grievance Procedures](#) page on NHTI's website.

For complaints against another student, contact:

- The NHTI Campus Safety Department by email at nhticampussafety@ccsnh.edu or 603-230-4042
- The NHTI student conduct coordinator by email at nhtistudentconduct@ccsnh.edu or 603-271-6484 x4292

For complaints against an employee or college vendor, contact:

- The NHTI Campus Safety Department by email at nhticampussafety@ccsnh.edu or 603-230-4042
- The NHTI Human Resource Office, located in Sweeney Hall, at 603-230-4002

Reporting Sexual Misconduct, Violence, or Exploitation

At NHTI, every attempt is made to create and maintain a safe learning environment in which students feel able to share opinions and related life experiences in classroom discussions, in written work, and in meetings with professors. To the greatest extent possible, this information will be kept private. However, staff and faculty have a legal obligation to report information concerning sexual misconduct, violence, and exploitation of individuals, per federal statutes, New Hampshire State laws including NHRSA 188:H, and in compliance with established policies and procedures at NHTI. If a student has been subjected to sexual misconduct, violence, or exploitation, we encourage them to contact:

- NHTI Title IX coordinator Shawna Bateman by email at sbateman@ccsnh.edu or 603-230-3595
- The NHTI Campus Safety by email at nhticampussafety@ccsnh.edu or 603-230-4042
- Crisis Center of Central New Hampshire at 866-841-6229, a confidential resource

Additional information including resources, can be found online at:

- NHTI: [Title IX resources](#)
- [New Hampshire Coalition Against Domestic and Sexual Violence](#)
- uSafeUS safety application [<https://usafeus.org>]

Academic Center for Excellence

The Academic Center for Excellence (ACE), located in the Learning Commons Library, provides free academic assistance to all NHTI students. ACE offers peer and professional tutoring in accounting, A&P,

biological sciences, math, chemistry, and physics, among many additional subjects. The Writing Center and Study Solutions Lab, located within ACE, offer assistance with writing, reading, and study skills. For more information, call 603-230-4027 or the [NHTI ACE](#) page on NHT's website.

Accessibility Services (<https://www.nhti.edu/accessibility-services>)

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1991, students with disabilities are eligible to receive accommodations and services to ensure equal access to classes and programs. Students with disabilities are encouraged to contact the coordinator of Accessibility Services as soon as possible for a confidential discussion regarding their learning needs and the process for requesting reasonable accommodations in the classroom. Once Accessibility Services has approved services, the student must show the Letter of Accommodation to their instructor.

Accommodations are not provided retroactively. Accessibility Services is located in ACE or by email at nhtiaccessibilityservices@ccsnh.edu.

CCSNH Classroom Recording Policy

As per CCSNH policy: "Students are not permitted to record any class lectures, activities, or discussion using electronic video, still photo, or audio recording unless the student first obtains permission from the instructor. If the recording is made as a recommended, reasonable accommodation or modification for a student with a disability, permission shall not be unreasonably withheld." To view the entire policy, visit the [System Policies webpage](#) and select the System Policies for Academic Affairs (section 600).

Cross-Cultural Education and ESOL

[Cross-cultural education services and English for Speakers of Other Languages \(ESOL\)](#) provide tools, strategies, and materials necessary for multilingual students and their instructors. Services include advising and support in settling into college and community life. Prospective students may test to allow for appropriate academic recommendations and course placement and registration. ESOL courses are offered for college credit throughout the year. An academic transition process allows students to take ESOL courses and required courses in their chosen program simultaneously. One-on-one and open-group tutoring is offered through ACE. Programs that assist members of the international, immigrant, and host communities are offered to better support cross-cultural communication. Call 603-230-4055 for more information.

Plagiarism/Cheating Policy

As stated in the [NHTI Student Handbook](#), honesty is expected of all NHTI students. In academic matters, this includes the submission of work that clearly indicates its source. Dishonest acts include cheating and plagiarism. Cheating includes, but is not limited to, the use of any unauthorized assistance from other persons or technologies in taking quizzes, tests, or exams or in the preparation and completion of class assignments; dependence upon the aid of resources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition, without permission, of tests or other academic material belonging to a member of the CCSNH colleges' faculty, staff, or students; or knowingly providing unauthorized assistance to another for the purpose of providing unfair advantage to the recipient in the completion of course assessments/assignments. Plagiarism includes, but is not limited to, the use (intentional or unintentional) by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and the unacknowledged use of materials prepared by another person or agency engaged in providing term papers or other academic materials via direct sale, barter, or other means. Cheating and plagiarism are serious disciplinary matters subject to the same penalties and procedures as other NHTI disciplinary matters. Penalties levied in proven cases of cheating or plagiarism may include the issuance of a grade of AF

(which may lead to delay of graduation), suspension or dismissal from a program/the college, or other sanctions as deemed appropriate.

Emergency Closure, Early Closure, and Delayed Start of Classes

NHTI values the safety and well-being of our students, staff, and faculty. The college notifies students and employees of emergencies through college email accounts using NHTI Alerts through the Rave Mobile Safety system. Students are encouraged to sign up to receive emergency notifications by text or personal email accounts. Sign up at [Get Rave](#). An announcement will be made on [WMUR.com](#) and will be posted NHTI's website and social media accounts.

In the event of an emergency that requires NHTI to close and/or cancel classes for a day or more, instructors will post a message in Canvas and may use additional means to communicate to students what effect this will have on the class, such as a Zoom meeting, completing a discussion board assignment, or changing the due date for an assignment. NHTI instructors understand that students may experience power and/or internet outages and will work with students to ensure class needs are met.

If circumstances require NHTI to have a delayed opening, students should be prepared to begin their school day with whatever required activity would normally be occurring at the announced opening time. For example, if a 2-hour delay is announced, and a student is scheduled for a class that normally meets from 8:00-10:50 a.m., the student should come to that class at 10 a.m. for the remaining 50 minutes of class; classes that are normally completed before 10 a.m. would be cancelled.

If circumstances require NHTI to close early, students should participate in required activities until the closing time. For example, if NHTI closes at 4 p.m. and a student has a class that runs 3-5 p.m., the student should attend the class until 4 p.m.

Grade Reporting

Faculty submit grades electronically to the Registrar's Office at the end of each final exam period. Final grades are not mailed to students. It is the student's responsibility to review their final grades via the Student Information System. Students who receive an I (Incomplete) should coordinate with the instructor to complete the remaining coursework as soon as possible. Unresolved grades will convert to an F automatically at the end of the third week of the following semester. An incomplete will place a student's financial aid status on hold for the subsequent semester.

Student Athletes

NHTI values its student athletes and wants them to be successful both on and off the field/court. Student athletes participating on any NHTI-sponsored team must provide their instructors documentation from the NHTI Athletic Department confirming their participation, as well as a schedule of practices and games, during the first week of the semester or immediately upon joining a team (if joining after the semester begins) to receive consideration for excused absences, make-up testing, or other related accommodations. This documentation must be presented in advance of special requests. Participation on an NHTI athletic team does not excuse any student from compliance with course requirements. Faculty are not required to excuse students from class or lab to attend practice sessions, and there may be circumstances (such as clinical requirements) under which athletes may not be excused for games, though every effort will be made to accommodate the schedules of student athletes who work responsibly with their instructors.

Student Email

Official CCSNH email accounts are created at the time of course registration or program acceptance. This is the only email address that will be recognized by NHTI for any required correspondence in NHTI-controlled courses and serves as the official account for all electronic communication with the college. This ensures all students are able to comply with the email-based requirements specified by faculty.

Students are responsible for checking their official student email regularly and reading all college-related communications. The email system is college property. All messages composed, sent, or received on the email system are and remain the property of CCSNH/NHTI. The CCSNH email system is not to be used to create or forward offensive messages. CCSNH is not responsible for the handling of email by outside vendors.

Academic Credit

NHTI awards academic credit in accordance with the policy of CCSNH, which equates a credit hour to one hour* of lecture per week for 15-16 weeks**; 2-3 hours of lab per week for 15-16 weeks**; 3 hours of practicum per week for 15-16 weeks**; 3-6 internship hours per week for 15-16 weeks**; or 3-5 clinical hours per week for 15-16 weeks**. In awarding academic credit, NHTI faculty create instructional plans, activities, and assessments with the expectation that students will spend a minimum of 2-3 hours outside of class per week per credit (**) in related course activities (completing assignments, studying, etc.).

*One instructional hour equals 50 minutes.

**All per-week hours should be prorated accordingly for alternative-length semesters. For example, a course that meets for 3 hours per week in a 16-week semester and requires 6-9 hours per week of additional work outside the classroom would meet for 6 hours per week and require 12-18 hours per week of additional study time when offered in an 8-week format.