## A.S. Early Childhood Education Student Performance Data

## NAEYC Professional Preparation Standards

Below is a summary of student performance data on the NAEYC standards linked above from Spring 2022 through Fall 2023.

STANDARD 1. PROMOTING CHILD DEVELOPMENT AND LEARNING

| Key <br> Competency | Total Data <br> Points | Meets | Competent | Developing | Does Not Meet |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1a | 30 | $24 / 80 \%$ | $3 / 10 \%$ | $2 / 7 \%$ | $1 / 3 \%$ |
| 1b | 61 | $49 / 80 \%$ | $9 / 15 \%$ | $2 / 3 \%$ | $1 / 2 \%$ |
| 1c | 32 | $22 / 69 \%$ | $3 / 9 \%$ | $4 / 13 \%$ | $3 / 9 \%$ |

STANDARD 2. BUILDING FAMILY AND COMMUNITY RELATIONSHIPS

| Key <br> Competency | Total Data <br> Points | Meets | Competent | Developing | Does Not Meet |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 2a | 29 | $29 / 100 \%$ | 0 | 0 | 0 |
| 2 b | 29 | $22 / 76 \%$ | $4 / 14 \%$ | $1 / 3 \%$ | $2 / 7 \%$ |
| 2 c | 29 | $21 / 73 \%$ | $1 / 3 \%$ | $3 / 10 \%$ | $4 / 14 \%$ |

STANDARD 3. OBSERVING, DOCUMENTING, AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES

| Key <br> Competency | Total Data <br> Points | Meets | Competent | Developing | Does Not Meet |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 3a | 21 | $17 / 80 \%$ | $2 / 10 \%$ | $1 / 5 \%$ | $1 / 5 \%$ |
| 3b | 50 | $40 / 80 \%$ | $4 / 8 \%$ | $3 / 6 \%$ | $3 / 6 \%$ |
| 3c | 21 | $17 / 80 \%$ | $2 / 10 \%$ | $1 / 5 \%$ | $1 / 5 \%$ |
| 3d | 50 | $27 / 54 \%$ | $9 / 18 \%$ | $10 / 20 \%$ | $4 / 8 \%$ |

STANDARD 4. USING DEVELOPMENTALLY EFFECTIVE APPROACHES

| Key <br> Competency | Total Data <br> Points | Meets | Competent | Developing | Does Not Meet |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 4 a | 32 | $27 / 84.4 \%$ | $2 / 6.3 \%$ | $1 / 3 \%$ | $2 / 6.3 \%$ |
| 4 b | 32 | $25 / 78 \%$ | $1 / 3 \%$ | $2 / 6 \%$ | $4 / 13 \%$ |
| 4 c | 32 | $21 / 65 \%$ | $6 / 19 \%$ | $1 / 3 \%$ | $4 / 13 \%$ |
| 4 d | 63 | $45 / 71 \%$ | $8 / 13 \%$ | $3 / 5 \%$ | $7 / 11 \%$ |

STANDARD 5. USING CONTENT KNOWLEDGE TO BUILD MEANINGFUL CURRICULUM

| Key <br> Competency | Total Data <br> Points | Meets | Competent | Developing | Does Not Meet |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 5 a | 51 | $42 / 82 \%$ | $5 / 10 \%$ | $2 / 4 \%$ | $2 / 4 \%$ |
| 5 b | 30 | $20 / 67 \%$ | $4 / 13 \%$ | $4 / 13 \%$ | $2 / 7 \%$ |
| 5 c | 51 | $42 / 82 \%$ | $5 / 10 \%$ | $4 / 8 \%$ | 0 |

STANDARD 6. BECOMING A PROFESSIONAL

| Key <br> Competency | Total Data <br> Points | Meets | Competent | Developing | Does Not Meet |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 6 a | 21 | $17 / 81 \%$ | $4 / 19 \%$ | 0 | 0 |
| 6 b | 21 | $17 / 81 \%$ | $3 / 14 \%$ | 0 | $1 / 5 \%$ |
| 6 c | 51 | $41 / 80 \%$ | $5 / 10 \%$ | $4 / 8 \%$ | $1 / 2 \%$ |
| 6 d | 21 | $17 / 81 \%$ | $4 / 19 \%$ | 0 | 0 |
| 6 e | 21 | $15 / 71 \%$ | $5 / 24 \%$ | 0 | $1 / 5 \%$ |

