



MEMORANDUM OF UNDERSTANDING/ARTICULATION AGREEMENT

FOR

EARLY CHILDHOOD EDUCATION BETWEEN:

NHTI – Concord's Community College

AND

CHESHIRE CAREER CENTER

PURPOSE

The purpose of this document is to review and to renew prior agreements between NHTI – Concord's Community College and Cheshire Career Center. This agreement will provide pathways for secondary students that could lead to an Early Childhood Education certificate, advanced certificate, Early Childhood Educations associate degree or an Early Care and Education for Young Children with Disabilities associate degree at NHTI- Concord's Community College.

This agreement recognizes mutual benefits of articulation that enhances educational mobility from secondary to postsecondary education. In developing this articulation agreement, we affirm the right of each program faculty to govern its curriculum, but believe strongly in a supportive, collegial relationship that assures a seamless curriculum that meets the needs of the students and the profession.

GENERAL EXPECTATIONS & PROCEDURES

Credit(s) for the NHTI – Concord's Community College course(s) will be awarded and designated on the transcript as credit granted through articulation. Because a traditional grade is not awarded, the course(s) is not calculated in the student's cumulative grade point average (CGPA). The credits granted through articulation cannot be guaranteed to transfer to other colleges and universities.

A student completing courses through Project Running Start will have these credits reflected on a NHTI – Concord's Community College transcript with the earned grade recorded.

In order to be eligible to receive credit(s) through articulation, the student must:

1. Be matriculated into the Early Childhood Education Program at NHTI – Concord’s Community College.
2. Attain a 90% proficiency on the New Hampshire Program Competency Profile: Education & Training—Teacher Education, Multiple Levels.
3. Present a portfolio for review and complete an interview with the NHTI- Concord’s Community College Early Childhood Education Department Chair.
4. Students who have completed Careers in Education I & II and who meet the previously stated criteria will be granted credit as follows:

<u>High School Course/Program</u>	<u>Postsecondary Education Course</u>	<u>College Credit</u>
Careers in Education I and II with a B average	(ECE 188C) Health, Safety & Nutrition in ECE settings	3 credits
Careers in Education I and II with an average higher than a B	(ECE 188C) Health, Safety & Nutrition in ECE settings	3 credits
	(ECE 155C) Using Children's Literature to Support Young Children's Language and Literacy Development	3 credits

It is agreed that both parties will undertake to advise each other in writing of any substantive changes in curriculum design, instructional methodology, or personnel which might affect the basis for the provisions set forth in this agreement. In addition, this articulation agreement will undergo a routine assessment at three year intervals.

This agreement is dated January 2021 and will be in effect until August 2022.

NHTI - Concordia Community College

Approval: [Signature]

Name: Andrew Fisher

Title: VP Academic Affairs

Date: 10/20/2021

Approval: [Signature]

Name: Diana Merand

Title: Dept. Chair - Child + Family Studies

Date: 2/8/21

Approval: _____

Name: _____

Title: _____

Date: _____

Cheshire Career Center

Approval: [Signature]

Name: Samantha Belcourt

Title: CTE Director

Date: 2/4/21

Approval: [Signature]

Name: Jennifer Antosiewicz

Title: CIE Instructor

Date: 2/4/21

Approval: [Signature]

Name: Cheryl Lavoie

Title: CIE Instructor

Date: 2/5/21