

Master Matrix Program Learning Outcomes and Review Schedule

Department:

Degree Program:

Step 1		Step 2 Course(s) Alignment	Step 3 Assessments of Learning (D=direct, I=indirect]	Step 4 Measurements of Student Learning			Step 5 Review Schedule for Analysis of Student Performance
Program Learning Outcomes. <i>Program completers will</i>	Institutional Alignment MVV, EPO			Criteria	Instrument(s)	Thresholds for Satisfactory/Exemplary Performance	
PLO 1 Upon completion of the <i>program of study</i> the NHTI education student will show evidence of beginning knowledge of <i>content</i> as demonstrated by: a. An understanding of the central concepts, tools of inquiry, and structure of his or her discipline(s); and b. An ability to create learning experiences that make the discipline(s) accessible and meaningful for learners; and demonstrate innovative applications of content, showing how to connect concepts and use differing perspectives to engage learners in critical and creative thinking and collaborative problem-solving related to authentic local and global issues. (Ed 610.02 b)	The NHTI Student reads, writes, speaks, and listens on a level that will facilitate the ability to work in a discipline and participate and contribute in a democratic community. The NHTI student evaluates the effect of historical trends, events, institutions, and social systems on society.	EDU 220 Field Experience in Education	Final portfolio. Demonstration of Lesson plans. Reflection of lessons.				
PLO 2							

PLO 3							
PLO 4							

