

Educated Person Learning Outcome Matrix: Program At-A-Glance

Program / Department:

Outcome	Course 1	Course 2	Course 3	Course 4	Course 5
1. demonstrates the values of integrity, responsibility, perseverance, tolerance of ambiguity, and appreciation for diversity;					
2. reads, writes, speaks, and listens on a level that will facilitate the ability to work in a discipline and participate and contribute in a democratic community;					
3. demonstrates a process for gathering, evaluating and applying information rationally and consistently to guide moral and ethical behavior;					
4. demonstrates an understanding of diverse ideas, emotions and modes of expression, as expressed through literature and the arts;					
5. evaluates the effect of historical trends, events, institutions, and social systems on society;					
6. recognizes own strengths and weaknesses as a learner, and develops strategies for time management, documentation, evaluation processes, and personal improvement;					
7. performs mathematical operations necessary to be competent in both a personal and professional setting;					
8. demonstrates scientific thought, both quantitatively and qualitatively, by learning to recognize and formulate questions for analysis of human and technical problems;					
9. demonstrates basic applications of computer technology to be competent on both a professional and personal level					

NHTI Educated Person Philosophy Statement and Institutional Learning Outcomes*

Acknowledging that students will not only be workers, but also citizens, family members, consumers, and life-long learners in a democratic society, NHTI – Concord's Community College integrates academic, technical, experiential, and work-based learning, grounded in a general education core, to prepare graduates with the knowledge and skills for successful engagement in their communities, the workplace, and all of their life roles and educational and career endeavors. Therefore, we commit ourselves to educating graduates to be

1. Knowledgeable of Human Cultures and the Physical and Natural World

Graduates evaluate the effects of historical trends and events on institutions and social systems; demonstrate respect for and understanding of diverse ideas and modes of expression as conveyed through the humanities.

2. Thinkers, Problem Solvers, and Innovators

Graduates evaluate and apply information rationally and consistently to guide decision-making. They apply critical and creative thinking skills to the analysis of problems; demonstrate scientific thought, both quantitatively and qualitatively, by evaluating human and technical problems; generate ideas by consolidating knowledge; and reflect critically on their learning.

3. Collaborators

Graduates demonstrate cultural competence, work effectively in teams, and can negotiate and manage conflict; they demonstrate constructive engagement with diverse populations and viewpoints; they exhibit empathy in their work with others and demonstrate the ability to motivate and/or follow others.

4. Communicators

Graduates are active listeners and respond constructively; they read, write, speak, listen and present on a level that facilitates engagement with others.

5. Principled and Ethical Citizens

Graduates make reasoned, ethical decisions and learn from their mistakes; they demonstrate the values of integrity, responsibility, perseverance, and tolerance of ambiguity.

6. Career-Ready Professionals

Graduates are able to organize and prioritize their work; they translate acquired knowledge and skills to real world applications, are competent in the use of technology and mathematical/numerical operations, actively develop strategies for continuous improvement in the areas of time management, documentation, self-evaluation, self-determination, and personal and professional growth.

*Each outcome listed is of equal importance.