

## Assessment Rubric for Coordinated Care Model of Advising

<b>Pillar One</b> <b>Finding a Path</b> Advising/Registration <b>New Students</b>	<b>Pillar Two</b> <b>Maintaining the Path</b> Responding to Performance Data	<b>Pillar Three</b> <b>Completing the Path</b> Advising/Registration <b>Returning Students</b>
Increase number of new students who register within one week of acceptance	Increase number of advisors who actively use the Drop Report to outreach to students	Increase number of returning students who register
Increase number of new students who have their Academic Pathway built in Navigate	Increase number of advisors who actively outreach to at-risk students (students below a 2.0 GPA) in their Academic Focus Area	Increase number of returning students who are close to completion who register
Increase number of students who use Career Coach with their advisor	Increase number of contacts advisors have with at-risk students (minimum of 3 contacts)	Increase number of students contacted who have not registered
Increase number of students who enroll in a program-specific course their first semester	Increase number of students who receive outreach as a result of Canvas data integrated into Navigate	Increase number of students who are registered for 12 or more credits