

Is English your native language? YES NO If NO, what is your native language? _____

Are you a U.S. Citizen? YES NO

If NO, are you an: Permanent Resident Refugee or Asylee International Student

If you are an **International Student**, complete this information below:

Country of Citizenship _____ Current Visa Status _____

If requesting I-20 (Application for F-1 Student Visa), please include permanent address in your home country.

Please print your permanent address in your home country in proper mailing format:

Please indicate the person who should be contacted in medical emergencies:

NAME OF: (check one) Parent Guardian Spouse Other _____

Last _____ First _____

STREET ADDRESS

Street _____ City _____ State _____ Zip _____

TELEPHONE NUMBERS

Home _____ - _____ - _____ Cell _____ - _____ - _____

Have you previously applied to NHTI? Yes No If yes, provide dates: _____

Have you previously attended NHTI? Yes No Dates / Program: _____

Are you applying for Academic Amnesty? Yes No (See Academic Amnesty at nhti.edu/academics/requirements-policies/academic-amnesty)

Have you taken a course(s) through Project Running Start? Yes No

If yes, to which New Hampshire Community College was the course(s) connected? _____

High School Last Attended

School Name _____ Address _____

City _____ State _____ Zip _____

High School Graduation Date ____ / ____ / ____ or Year High School Equivalency Diploma Awarded _____
MO DAY YR

College(s) Previously Attended

College(s) Previously Attended	DATES ATTENDED	DEGREE
Name _____ City _____ State _____	_____	_____
Name _____ City _____ State _____	_____	_____

How did you first learn about NHTI?

Family/Friend Facebook Google HS Counselor College Fair NHTI Website

NHTI Mailing NHTI Alumni Newspaper Ad TV Ad Radio Ad Other _____

VETERAN STUDENT INFORMATION REQUEST

Have you ever served in the US Armed Forces? Yes No

Are you planning to use Veterans Educational Benefits? Yes No

If yes, which VA education benefit will you be using (Please check one):

Post 9/11 (CH33) Dependent (CH35) Reserve/Guardsman (CH 1606/07) Voc-Rehab (CH31) Active Duty

PLEASE CHOOSE A PROGRAM

Degree and Professional Certificate Programs

Please note: If you are applying for either General Studies or Liberal Arts but you plan to pursue another major here at NHTI, please indicate that intended major here:

* Begins in the Fall semester only. ** Begins in the Summer semester only.

Arts, Humanities and Communications

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Liberal Arts |
| <input type="checkbox"/> General Studies | <input type="checkbox"/> Visual Arts |

Business and Accounting

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Business Administration |
|-------------------------------------|--|

Health Sciences and Services

- | | |
|---|--|
| <input type="checkbox"/> Dental Assisting*
(Professional Certificate) | <input type="checkbox"/> Nursing (RN)* |
| <input type="checkbox"/> Dental Hygiene* | <input type="checkbox"/> Nursing LPN to RN Completion Option** |
| <input type="checkbox"/> Diagnostic Medical Sonography*
(Professional Certificate) | <input type="checkbox"/> Orthopaedic Technology* |
| <input type="checkbox"/> Health Science | <input type="checkbox"/> Paramedic Emergency Medicine* |
| <input type="checkbox"/> Health Science with a Concentration
in Nutrition and Wellness | <input type="checkbox"/> Radiation Therapy* |
| | <input type="checkbox"/> Radiologic Technology* |

Hospitality

- | | |
|--|--|
| <input type="checkbox"/> Hospitality and Tourism
Management | <input type="checkbox"/> Sports Management |
| <input type="checkbox"/> Recreation and Leisure Studies | |

Social, Educational and Behavioral Sciences

- | | |
|---|--|
| <input type="checkbox"/> Addiction Counseling | <input type="checkbox"/> Human Service |
| <input type="checkbox"/> Criminal Justice | <input type="checkbox"/> Paralegal Studies |

Education

- | | |
|---|--|
| <input type="checkbox"/> Early Care & Education for Young
Children with Disabilities | <input type="checkbox"/> Early Childhood Education |
| | <input type="checkbox"/> Education Degree |

STEM (Science, Technology, Engineering, and Math)

Science

- | | |
|---|---|
| <input type="checkbox"/> Biology | <input type="checkbox"/> Landscape and Environmental Design |
| <input type="checkbox"/> Environmental Sciences | <input type="checkbox"/> Sustainable Agriculture |

Technology

- | | |
|--|---|
| <input type="checkbox"/> Animation and Graphic Game
Programming | <input type="checkbox"/> Information Technology - Networking |
| <input type="checkbox"/> Computer Engineering Technology | <input type="checkbox"/> Information Technology - Software
Development |

Engineering

- | | |
|---|---|
| <input type="checkbox"/> Advanced Manufacturing Process
Technology | <input type="checkbox"/> Electronic Engineering Technology |
| <input type="checkbox"/> Animation and Graphic Game
Programming | <input type="checkbox"/> Industrial Design Technology |
| <input type="checkbox"/> Architectural Engineering
Technology | <input type="checkbox"/> Manufacturing Engineering
Technology |
| <input type="checkbox"/> Civil Engineering Technology | <input type="checkbox"/> Mechanical Engineering Technology |
| <input type="checkbox"/> Computer Engineering Technology | <input type="checkbox"/> Robotics and Automation
Engineering Technology Degree |

Mathematics

- Mathematics

Certificate Programs

Most NHTI Certificate Programs are financial aid eligible (*Those that are not financial aid eligible are marked with +*). If you intend to apply for financial aid for one of these programs now or in the future, YOU MUST submit an official, final high school transcript, or the equivalent documentation that demonstrates high school completion, to the NHTI Admissions Office.

Arts, Humanities and Communications

- Mindful Communications

Business and Accounting

- | | |
|--|--|
| <input type="checkbox"/> Accounting (Basic) | <input type="checkbox"/> Management |
| <input type="checkbox"/> Accounting (Advanced) | <input type="checkbox"/> Sports Management |

Health Sciences and Services

- | | |
|---|--|
| <input type="checkbox"/> Coaching | <input type="checkbox"/> Orthopaedic Technology* |
| <input type="checkbox"/> Computed Tomography (CT) | <input type="checkbox"/> Radiation Therapy* |
| <input type="checkbox"/> Legal Nurse Consultant | |

Hospitality

- | | |
|---|--|
| <input type="checkbox"/> Digital Communications | <input type="checkbox"/> Sports Management |
| <input type="checkbox"/> Event/Conference Management | <input type="checkbox"/> Travel and Tourism |
| <input type="checkbox"/> Hotel Administration | <input type="checkbox"/> Wedding Planning Management |
| <input type="checkbox"/> Recreation and Leisure Studies | |

Social, Educational and Behavioral Sciences

- | | |
|--|--|
| <input type="checkbox"/> Advanced Human Service+ | <input type="checkbox"/> Paralegal Studies |
| <input type="checkbox"/> Human Service+ | <input type="checkbox"/> Substance Use Disorder Treatment
(SUD Tx)+ |

Education

- | | |
|--|---|
| <input type="checkbox"/> Career and Technical Education
Alternative Certification | <input type="checkbox"/> English Speakers of Other Languages |
| <input type="checkbox"/> Early Childhood Education | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Early Childhood Education (Advanced) | <input type="checkbox"/> Young Children with Autism and
Exceptionalities |
| <input type="checkbox"/> Education | |

STEM (Science, Technology, Engineering, and Math)

Environmental Science

- | | |
|---|---|
| <input type="checkbox"/> Landscape Design | <input type="checkbox"/> Sustainable Agriculture Technology |
|---|---|

Technology

- | | |
|--|---|
| <input type="checkbox"/> Advanced Software Development+ | <input type="checkbox"/> IT Network Associate+ |
| <input type="checkbox"/> Entry Level Software Development+ | <input type="checkbox"/> IT Security+ |
| <input type="checkbox"/> Game Development Programming | <input type="checkbox"/> IT Software Development |
| <input type="checkbox"/> IT Entry Level Networking+ | <input type="checkbox"/> IT Tech Support |
| <input type="checkbox"/> IT Hardware and Software+ | <input type="checkbox"/> IT Virtualization+ |
| <input type="checkbox"/> Linux+ | <input type="checkbox"/> IT VoIP (Voice Over IP)+ |
| <input type="checkbox"/> IT Microsoft Servers+ | |

Engineering

- | | |
|--|--|
| <input type="checkbox"/> Advanced Manufacturing Processes* | <input type="checkbox"/> Computer Aided Design/
Architectural Concentration |
| <input type="checkbox"/> Applied Career Fundamentals for
Advanced Manufacturing | <input type="checkbox"/> Computer Technology programming
(Advanced) |
| <input type="checkbox"/> Building Inspector and Plans
Examiner+ | <input type="checkbox"/> Electronic Technology |
| | <input type="checkbox"/> Game Development Programming |

100% Online Programs

Degree Programs

- | | |
|--|---|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> English |
| <input type="checkbox"/> Business Administration | <input type="checkbox"/> General Studies |
| <input type="checkbox"/> Criminal Justice | <input type="checkbox"/> Hospitality and Tourism Management |
| <input type="checkbox"/> Early Childhood Education | |

Certificate Programs

- | | |
|---|--|
| <input type="checkbox"/> Accounting (Basic) | <input type="checkbox"/> Hotel Administration |
| <input type="checkbox"/> Accounting (Advanced) | <input type="checkbox"/> Management |
| <input type="checkbox"/> Early Childhood Education | <input type="checkbox"/> Medical Coding |
| <input type="checkbox"/> Early Childhood Education (Advanced) | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Education | <input type="checkbox"/> Travel and Tourism |
| <input type="checkbox"/> Event and Conference Management | <input type="checkbox"/> Wedding Planning Management |

NH DUAL ADMISSION PROGRAM

The New Hampshire Dual Admissions Program in conjunction with the University System of New Hampshire allows a student to enroll at NHTI, and be admitted into one of the University System of New Hampshire Institutions (Granite State College, Keene State College, Plymouth State University, University of New Hampshire - Durham or University of New Hampshire - Manchester) at the same time. Students must meet with an NHTI advisor to review Dual Admission eligibility requirements and complete a Dual Admission Advising Contract. By selecting Yes, I am requesting enrollment in the NH Dual Admission Program between NHTI, Concord's Community College and the University System of New Hampshire. I understand that acceptance into the USNH institution is contingent upon meeting eligibility requirements and submitting any required Dual Admission documents.

- YES, I am interested. NO, I am not interested.

RESIDENCY STATUS

NEW HAMPSHIRE RESIDENCY

(See nhti.edu/student-resources/bursar)

Month and Year student

moved to New Hampshire _____
Month Year

OR **I have always lived in New Hampshire**

IN-STATE TUITION FOR OUT-OF-STATE STUDENTS (ISTP50)

The In-State Tuition Program allows for out-of-state students whose town or city borders are within or contiguous to a 50-mile radius of the NHTI campus to receive in-state tuition. *Effective Fall 2017.*

I am a resident of _____ and request to be considered for ISTP50.
Town/City State

NEW ENGLAND REGIONAL STUDENT PROGRAM (NERSP) APPLICANTS

(See nhti.edu/student-resources/bursar)

The New England Regional Student Program enables a resident of a New England state to enroll in a public college or university in the six state region at reduced rates for certain degree programs if:

- The program is not available in the home state public institutions; *and/or*
- The out-of-state public institution is nearer to the student's residence than the in-state institution that offers a similar program.

For New England residents who wish to be considered for NERSP:

I am a resident of _____ and request to be considered for NERSP.
Town/City State

TO BE SIGNED BY ALL APPLICANTS

The information provided by the applicant on this admission application form shall be held confidential to the extent determined by Federal law and NHTI policy. NHTI—Concord's Community College, reserves the right to deny admission to any applicant, who, in the judgment of College officials, does not qualify for admission. NHTI also reserves the right to require withdrawal of a student who does not satisfy the ideals of citizenship, character, or scholarship.

In accordance with the terms and conditions set forth in its publications, and if accepted, I agree to abide by the rules and regulations set forth in the publications and in the student handbook.

I also agree that NHTI has permission to use any College-sponsored pictures in which any likeness appears.

I understand that to maintain accurate student records and provide superior student support, the college I attend may share personally identifiable information in my student record with other colleges or the system's administrative office, as needed, within the Community College System of New Hampshire. Accordingly, by submitting this application, I hereby authorize the college to release and share such record information for the purposes described.

I certify that when I begin college at NHTI, I will have graduated from high school, received my high school equivalency diploma or completed my high school education.

I certify that I have read and agree with the above, and that all information provided herein is true and complete.

Signature of Applicant _____ Date _____

Signature of Parent or Legal Guardian _____

(if student is under 18 years old) _____ Date _____

Statement of Nondiscrimination

NHTI is committed to creating and maintaining a positive and productive learning environment for students, a professional setting for its employees, and a community atmosphere grounded in mutual respect, dignity, and integrity. In light of these objectives, NHTI prohibits all manner of discrimination in the administration of its employment programs and practices on the basis of unlawful criteria including race, color, religion, national or ethnic origin, age, sex, sexual orientation, marital status, disability, gender identity or expression, genetic information, and veteran status, as defined under applicable law. This statement is a reflection of the mission of NHTI and refers to, but is not limited to, the provisions of the following laws, as amended: Title VI and VII of the Civil Rights Act of 1964, as amended; The Age Discrimination Act of 1967 (ADEA); Title IX of the Education Amendment of 1972; Section 504 of the Rehabilitation Act of 1973; The Americans with Disabilities Act of 1990 (ADA); Section 402 of the Vietnam Era Veteran's Readjustment Assistance Act of 1974; NH Law Against Discrimination (RSA 354-A); Genetic Information Nondiscrimination Act of 2008

Inquiries regarding discrimination may be directed to Laura Pantano, NHTI Title IX and Civil Rights/Equity Coordinator, SC229 Student Center, NHTI, Concord's Community College, 31 College Drive, Concord, NH 03301-7412, (603) 271-6484 x4128; Email: nhtititleix@ccsnh.edu; or Sara A. Sawyer, Director of Human Resources for the Community College System of NH, 26 College Drive, Concord, NH 03301, 603-230-3503. Inquiries may also be directed to the US Department of Education, Office of Civil Rights, 8th Floor, 5 Post Office Square, Boston, MA, 02109-4557, 617-223-9662, FAX: 617-223-9669, TDD:617-223-9695, or Email: OCR_Boston@ed.gov; the NH Commission for Human Rights, 2 Chenell Drive, Concord, NH 03301, 603-271-2767, FAX: 603-271-6339; and/or the Equal Employment Opportunity Commission, JFK Federal Building, 475 Government Center, Boston, MA, 02203, 617-565-3200 or 1-800-669-4000, FAX: 617-565-3196, TTY: 617-565-3204 or 1-800-669-6820.



NHTI—Concord's Community College is one of seven colleges in the Community College System of New Hampshire.