

**Important Differences  
Between High School and College Supports for  
Students with Disabilities**

Students are evaluated by course objectives.  
 Students are given equal opportunity to pursue programs.  
 To continue in programs, students must meet course objectives and program standards.

<b>High School</b>	<b>College</b>
Special Education	Disabilities Services
IDEA & Section 504	American with Disabilities Act Section 504 of the Rehabilitation Act
IEP or 504 Plan	Reasonable Accommodation Plan
Services are provided.	Services must be requested.  Laws protect only those students who are deemed “otherwise qualified”.
Curriculum can be modified	Students need to meet course objectives. There are NO course modifications.
Specialists inform teacher of students’ needs through an IEP.	Students are responsible for informing their professors of their needs using their reasonable accommodation plan.  Students disclose a disability through the Coordinator of Disabilities Services.
Testing is provided	Students need to provide documentation. If re-evaluation is necessary, it is the student’s responsibility to arrange and pay for it.
Students’ strengths & challenges are determined by the specialists.	Students are expected to develop self-advocacy skills.

For further information regarding reasonable accommodations, contact the Coordinator of Accessibility Services. **Stefanie Howe, (603) 230-4000 x4117, smhowe@ccsnh.edu**