

Honors Courses at NHTI

EN 101 English Composition 4-0-4

Required of all freshmen, and designed to teach students to write clear, vigorous prose, this course takes students through all stages of the writing process. Essay topics range from personal narratives to logical arguments. All students learn the resources of the NHTI library and write at least one APA-documented research paper. Available in Honors format. Requires a writing sample score of 10.5 or better or approval from the instructor.

EN 102 Introduction to Literature 3-0-3

This survey course introduces students to representative works from major genres, such as fiction, poetry, and drama. Through reading, writing, and class discussion, students analyze texts to understand the role of literature in culture. Available in Honors format. Prerequisite: students must have earned a B+ or better in EN101 or receive approval from the instructor.

EN 120 Communications 3-0-3

This survey course focuses on the application of communication principles and theories, enabling students to develop public speaking, interpersonal, intrapersonal, and group communication skills. Through an in-depth look at self-concept, verbal and nonverbal language and listening skills, students gain an increased awareness of the way they perceive themselves and others. In addition, students explore the cultural and ethical implications of behavior. Coursework includes a variety of speeches, exercises, and writing assignments. Available in Honors format. Prerequisite: students must have earned a B+ or better in EN101 or receive approval from the instructor.

EN 260 The Novel 3-0-3

A genre class designed for advanced students, "The Novel" selects from a wide range of representative texts in this essential literary form. Students will read approximately eight works of fiction. Selections may be drawn from any period of literature from the 18th-century origin of the form up to the present and may incorporate both texts written in English as well as English translations of non-English texts. Readings will be set in their historical and cultural contexts and will display the wide range of texts covered by this word "Novel." (Prerequisite: Honors Only. Students must have earned a B+ or better in EN101 or receive approval from the instructor.)

Special Topics courses listed under EN 291 Contemporary Issues and World Literature

An investigation of current and enduring issues through world literature. Topics vary from year to year and with the instructor. See department for details of current offerings. (Prerequisite: Successful completion of EN 101 or equivalent and an introductory level literature course are highly recommended.) Available in Honors format.

EN 295A Creative Writing: Fiction 3-0-3

A workshop dedicated to an in-depth study of the craft of fiction writing. Students write original fiction pieces and complete writing exercises that focus on elements of fiction. Students critique the short stories of their classmates. In order to refine and develop their

understanding of character, setting, conflict, voice, symbol, engaging beginnings, and satisfying endings, students study examples of published short stories. Students learn how to submit manuscripts for publication. Available in Honors and on-line formats. (Prerequisite: EN 101 or permission of instructor. Students who do not have the prerequisite may be asked to submit a writing sample before enrollment is confirmed. Suggested additional prerequisite: a literature elective.)

MT 124 College Algebra 4-0-4

Topics will include: Linear equations and inequalities and their graphs; systems of linear equations and inequalities; quadratic (and higher degree) equations; linear, quadratic, and higher degree models and applications; rational and radical equations and functions; exponential and logarithmic functions; conic sections; sequences, series, and the binomial theorem. A TI-83(+) or TI-84(+) graphing calculator is required. Available in Honors format. (Prerequisite: High school Algebra I with a grade of "C" or higher OR NHTI's MT 103 and MT 104, both with grades of "C" or higher.)

PI 242 Contemporary Ethical Issues 3-0-3

A philosophical examination of major contemporary ethical issues. Topics may include bioethics, business ethics, environmental ethics, human sexuality, abortion, mercy killing and cheating. The emphasis is on acquiring the philosophical skills necessary to guide self and others in the process of ethical decision making. Cases are used for study and discussion. Available in Honors format. Prerequisite: students must have earned a B+ or better in PY105 or receive approval from the instructor.

PY 105 Introduction to Psychology 3-0-3

An introductory college course in psychology which focuses on the fundamental facts and principles of psychology within the broader context of contemporary personal and social concerns. Topics may include the historical development of the discipline, scientific methodology, human development, motivational theory, consciousness, sensation and perception, learning, thinking, memory, emotions, biological basis of behavior, personality theory, psychopathology, sexuality, and measurements and statistics. Available in Honors format.

PY 220 Human Growth and Development: The Life Span 3-0-3

A study of the psychological implications of the growth and development of the human person with a special emphasis on the physical, cognitive, social, emotional and ethical dimension in infancy, childhood, adolescence, and adulthood. Available in Honors format. Prerequisite: students must have earned a B+ or better in PY105 or receive approval from the instructor.

SO 105 Introduction to Sociology 3-0-3

An introductory study of the concepts, principles, and applications of the social science method in general and of sociology in particular. A review of some of the crucial sociological problems of today, involving the relationship of the individual to society and groups of individuals to one another. Some topics included are culture, race, class, social mobility, and

social change. Reference is made to the historical and economic forces in the U.S. that are responsible for some of these problems. Available in Honors format.

Admissions Criteria for Honors Courses:

Verbal score \geq 80% on any nationally recognized standardized test
(Qualifying tests include SAT, ACT, Nelson Denny Reading Test)
Self-assessment/LASSI Motivation score \geq 75