

Radiologic Technology Admission Requirements

Thank you for your interest in NHTI—Concord's Community College! In this packet, you will find important information regarding the prerequisite requirements and admissions process for the Radiologic Technology (RT) program.

Admission to the Radiologic Technology program is very competitive. Selection is determined by a cumulative point system that is based on the completion of the high school prerequisite courses with minimum grades of C or better, the college courses and grades for those courses required in the RT program, an observation in a hospital Radiology Department followed with a reflective essay assignment, and a personal interview. Due to the rigorous nature of the program, it is highly recommended that applicants complete as many of the General Education courses (non-Radiology courses) as possible prior to application to the program, as this will enhance the application for admission as well as lighten the academic load. A course in Medical Terminology is also strongly recommended.

Those students interested in completing these courses may do so by entering into the General Studies program at NHTI; once admitted to the General Studies program, students should consult an academic advisor in that department regarding course selection. A "Request for Change of Program" form, available from the Admissions Office, should be submitted prior to the Radiologic Technology program's application deadline for admissions consideration in addition to all other required documents.

All first time applicants for the Radiologic Technology program must attend an Introduction to Radiology seminar with the department prior to completing the required clinical observation. Instructions on completing the observation, including clinical sites and procedures, will be reviewed at this seminar. Applicants may contact the department directly at (603) 271-7159 for more information and to register for a seminar.

Students are also strongly recommended to review as much information as possible about the program and the field of radiology. The department has prepared a Blackboard site for prospective students which may be accessed on-line at: <http://ccsnh.blackboard.com/>. **Students may log on with the user name=NHTI-Radiology and the password=student.** Please feel free to utilize this site, as it includes sample syllabi for courses and PowerPoint lectures; this site can help to provide you with a better understanding of the profession, faculty expectations, and academic rigors of this program.

The following pages include scoring rubrics for the personal interview and observation essay, as well as the Admission Assessment form. Please review this information carefully, and contact us with any questions.

Sincerely,

The Admissions Office

Personal Interview

Qualified students will be called in for a personal interview with NHTI faculty members. Four standard questions will be asked of the candidate. A student can receive a total of 20 points for their interview performance. Comments from the observational site will also be considered as an integral part of this interview process. The student's personal interview will be evaluated utilizing the grading rubric (see below) based on the following observations:

- Professional behavior
- Professional appearance
- Answers questions appropriately and thoughtfully
- Utilizes critical thinking skills
- Remained focused Performance under pressure

Personal Interview grading rubric:

20 – Excellent performance: Student's quality of performance is thorough, complete and detailed. Student remained on task in a timely manner. Outstanding professionalism was displayed.

15 – Good performance: Student's quality in performance is above average. Professionalism is evident and students seem focused in regards to time management.

10 - Average performance: Student's quality of performance is satisfactory. Effort and motivation was standard. Student struggled with performance under pressure and quality of presentation was average.

5 – Poor performance: The student's quality and quantity in performance is unsatisfactory. Professionalism is substandard.

Observation Essay

Applicants are required to submit a typed assessment of the observation period (one page, 12pt, double space, Times New Roman). Students can receive a total of 10 points for the essay. **All students must complete the Introduction to Radiology seminar prior to beginning their observation.**

Please reflect on your experience and write a brief statement of your feelings and perceptions now that you have completed the observation. Address the following questions in your essay:

- Are you convinced that Radiologic Technology is the field for you?
- Do you see Radiologic Technology as an interim step into another field?
- What areas affected you most? (Do not limit your response to these questions)

APPLICANTS RE-APPLYING TO THE RADIOLOGY PROGRAM

Since you last applied, as an addendum to your previous essay, please address the following:

- Briefly summarize your commitment to pursuing a career in the Radiologic Technology profession.

Observation Essay grading rubric:

10 – Excellent performance: Student's quality of performance is thorough, complete and detailed. Well researched and use of excellent critical thinking skills. Proper grammar and spelling is noted.

7 – Good performance: Student's quality in performance is above average. Good critical thinking skills and career path is noted.

5 - Average performance: Student's quality of performance is satisfactory. Effort and motivation was standard. Some grammar and spelling errors noted.

2 – Poor performance: The student's quality and quantity in performance is unsatisfactory. Student did not adequately explain and exhibit good use of website materials.

Radiologic Technology Admissions Assessment

Name: _____ ID: _____ Date: _____

Education and Previous Experience:

High School:	_____	GPA/Class ranking:	_____
Associate Degree:	_____	Major:	_____
Bachelors Degree:	_____	Major:	_____
Masters Degree:	_____	Major:	_____

Pre-requisite courses: (Must be C or better)

No points given

High School Level:	Grade:
Algebra 1:	_____
Biology:	_____
Chemistry:	_____

A course in Medical Terminology is strongly recommended. (No points given)

Science Courses STRONGLY RECOMMENDED (Must be C or better)

Must have been taken in the past 5 years

AP I and II strongly recommended - Must document if class has been taken over

Students will receive 5 pts for an "A", 4 pts for a "B", and 2 pts for a C

	Grade:	Point:
Anatomy and Physiology 1:	_____	_____
Anatomy and Physiology 2:	_____	_____

Other elective courses OPTIONAL but strongly recommended (Must be C or better)

Students will receive 1 point for each class taken

	Grade:	Point:
English comp	_____	_____
Math 120	_____	_____
Communications	_____	_____
Psychology	_____	_____
PC Applications	_____	_____
Sociology	_____	_____
Contemporary Ethics	_____	_____

Total Points: _____ (17 pts. maximum on course section)

Observation Essay _____ pts (10 points maximum)

Interview Assessment _____ pts (20 points maximum)

Total Points _____ pts (47 points maximum)

OVERALL IMPRESSION: _____
