

Orthopaedic Technology Admission Requirements

2012

The Certificate Program in Orthopaedic Technology educates students in the care of Orthopaedic patients, concentrating on the art of casting and splinting. Students will be specially trained to assist Orthopaedic physicians in hospitals, clinics and private practice offices in the care of patients with musculoskeletal injuries or conditions. CPR certification (Healthcare provider or Professional Rescuer) is required before registering for Orthopaedic Technology courses. Upon successful completion of this program, candidates will be prepared to take the national certification exam administered by the National Board of Certified Orthopaedic Technologists. This program is recognized by the National Association of Orthopaedic Technologists. This program is financial aid eligible. To be eligible for federal financial aid, students must submit an official, final high school transcript or the equivalent documentation that demonstrates high school completion to the NHTI Admissions Office.

Specific Admission Requirements

Preference will be given to applicants whose applications are complete (with the exception of the interview) and received by the NHTI Admissions Office no later than January 27, 2012, for Fall 2012 admission.

1. High school diploma or GED
2. Personal Interview
3. Applicants must write an essay focused on their interest in Orthopaedic Technology; instructions for completing this requirement are available through the Blackboard site for Orthopaedic Technology (**username:** nhtiotc **password:** student) or from the Admissions Office at 603-271-7134, or you may access the instructions for completing this requirement here in pdf format. If you have further questions please contact the Admissions Office at 603-271-7134 or by email at nhtiadm@ccsnh.edu
4. Applicants must complete a course in Cardiopulmonary Resuscitation and Airway Obstruction Management for health care providers/professional rescuer.

Orthopaedic Technology Admissions Assessment

Name: _____ ID: _____ Date: _____

Education and Previous Experience (no points given):

High School:	_____	GPA/Class ranking:	_____
Associate Degree:	_____	Major:	_____
Bachelors Degree:	_____	Major:	_____
Masters Degree:	_____	Major:	_____

General Studies courses required (Must be C or better)

Students will receive 1 point for each class taken

	Grade:	Point:
Medical Terminology	_____	_____
Contemporary Ethics	_____	_____

Total Points: _____ pts (2 pts. maximum on course section)

Written Essay _____ pts (10 points maximum)

Interview Assessment _____ pts (20 points maximum)

Total Points _____ pts (32 points maximum)

OVERALL IMPRESSION: _____

Admissions Website: Blackboard/ User ID = nhtiotc password = student

Personal Interview

Qualified students will be called in for a personal interview with NHTI faculty members. Four standard questions will be asked of the candidate. Student can receive a total of 20 points. The student's personal interview will be graded utilizing the grading rubric below based on the following observations:

Professional behavior
Professional appearance
Answers questions appropriately and thoughtfully
Utilizes critical thinking skills
Remained focused
Performance under pressure

Personal Interview grading rubric:

20 – Excellent performance: Student's quality of performance is thorough, complete and detailed. Student remained on task in a timely manner. Outstanding professionalism was displayed.

15 – Good performance: Student's quality in performance is above average. Professionalism is evident and student seems focused with regard to time management.

10 - Average performance: Student's quality of performance is satisfactory. Effort and motivation are standard. Student struggled with performance under pressure, and quality of presentation was average.

5 – Poor performance: The student's quality and quantity in performance are unsatisfactory. Professionalism is substandard.

Typed Essay

Applicants are required to write an essay focused on their interest in Orthopaedic Technology (one page, Times New Roman, 12pt, double space). Students can receive a total of 10 points for the essay.

Please address the following questions in your essay:

Are you convinced that Orthopaedic Technology is the field for you? Why or why not?

Do you see Orthopaedic Technology as an interim step into another field?

Please note specific areas of interest within the field of Orthopaedic Technology that you identified as you researched the field. Why are these areas of particular interest to you?

(Do not limit your response to these questions)

APPLICANTS RE-APPLYING TO THE ORTHOPAEDIC PROGRAM

Since you last applied, as an addendum to your previous essay, please address the following:

Briefly summarize your commitment to pursuing a career in the Orthopaedic Technology profession including any steps you have taken or will take to ensure that you complete the program successfully.

Essay grading rubric:

10 – Excellent performance: Student’s quality of performance is thorough, complete, and detailed. Essay is well researched and exhibits excellent critical thinking skills. Proper grammar and spelling are noted.

7 – Good performance: Student’s quality in performance is above average. Good critical thinking skills and career plan are noted.

5 - Average performance: Student’s quality of performance is satisfactory. Effort and motivation are standard. Some grammar and spelling errors noted.

2 – Poor performance: The student’s quality and quantity in performance are unsatisfactory. Student does not adequately explain the observation experience.